

Connected for Life®

Safe at School® **Diabetes Care Tasks at School:**

What Key Personnel Need to Know

Training Modules Post - Quiz Answer Keys

Module 1: Diabetes Basics Answer Key

- 1. What is diabetes?
 - a. Body produces too much glucose
 - b. Body does not make or use insulin properly
 - c. Joints are stiff and painful

2. Which of the following is/are symptoms of type 1 diabetes?

- a. Increased urination
- b. Increased thirst
- c. Increased hunger
- d. All of the above
- 3. Insulin makes blood glucose go:
 - a. Down
 - b. Up
 - c. Stay the same
- 4. The need for assistance with diabetes care will vary from student to student.
 - a. True
 - b. False
- 5. What is the name of the written plan that is signed by the student's healthcare provider and sets out diabetes care in the school setting?
 - a. Section 504 Plan
 - b. Individualized Health Care Plan
 - c. Diabetes Medical Management Plan

Module 2: Diabetes Medical Management Plan Answer Key

- 1. The DMMP should be implemented collaboratively by:
 - a. School nurse
 - b. Teachers and/or other school staff
 - c. Parent/student
 - d. All the above.
- 2. Which of the following actions is not usually contained in the DMMP?
 - a. Frequency of blood glucose monitoring
 - b. Insulin dosing and frequency
 - c. Treatment of low and high blood glucose
 - d. Test taking at alternate times if blood glucose level is outside target range
- 3. The Section 504 Plan should be based upon and implemented in accordance with the DMMP.
 - a. True
 - b. False
- 4. The Section 504 contains insulin dosage information.
 - a. True
 - b. False
- 5. Which of the following are the types of written plans a student with diabetes might have?
 - a. Section 504 Plan
 - b. Diabetes Medical Management Plan
 - c. Individualized Health Care Plan
 - d. Emergency/Disaster Plan
 - e. All the above

Module 3: Hypoglycemia Answer Key

- 1. What is the most serious immediate danger to the student with diabetes?
 - a. Running out of diabetes supplies b. Forgetting a scheduled blood

 - glucose monitoring

 Hypoglycemia (low blood glucose)
 - d. Forgetting to refrigerate insulin
- 2. What causes hypoglycemia?
- - a. Too much insulin b. Too little food or delayed meal/snack
 - Unanticipated physical activity
- d. All of the above
- 3. Sweating is a symptom of hypoglycemia.
 - a. True
- 4. If no blood glucose meter is available, treat for hypoglycemia.
 - a. True
 - b. False
- 5. Which of the following is the best treatment for hypoglycemia?
 - a. Water
 - b. M&M's
- 4 oz. of orange juice
- d. Carrot sticks
- 6. What is glucagon?
 - a. A sugary gel given to treat hypoglycemiab. A naturally occurring hormone
- c. A blood glucose test d. None of the above

7. When is a glucagon (injection or nasal powder) needed?

- a. Shakiness
- b. Severe hypoglycemia, unconscious or seizures
- d. Sweating

Module 4: Hyperglycemia Answer Key

- 1. Hyperglycemia is:
 - a. Inability to concentrate
 - b. Low blood glucose c. High blood glucose
 - d. Excess energy
- 2. The symptoms of hyperglycemia include:
 - a. Increased thirst
 - b. Frequent urination
 - c. Blurred vision
 - d. All of the above
- 3. If left untreated, hyperglycemia resulting from insufficient insulin can lead to:
 - a. A rash
 - b. Seizure
 - c. Ringing in the ears
 - d. Diabetic ketoacidosis (DKA)
- 4. Hyperglycemia is sometimes caused by illness, injury, stress, or infection.
 - a. True
 - b. False

5. Hyperglycemia is usually treated with:

- a. A peanut butter and jelly sandwich
- b. Water
- c. Glucose tabs d. Insulin
- e. b and d

Module 5: Blood Glucose **Monitoring Answer Key**

- 1. Which of the following can affect blood glucose levels?
 - a. Insulin
 - b. Food
 - c. Physical Activity
 - d. Stress/illness
 - e. All the above
- 2. Blood glucose ranges are individualized for each student.
 - a. True
 - h False
- 3. Students who are able to self-manage should be able to check their blood glucose in the classroom.
 - a. True
 - b. False
- 4. When should blood glucose levels be routinely checked?
 - a. Every hour
 - b. Before meals and snacks
 - c. Every time student comes to the clinic
 - d. According to the schedule in the student's **DMMP**
 - e. Never at school
- 5. Blood glucose levels are monitored using:
 - a. Urine test strip
 - b. Continuous glucose monitor
 - c. Glucose Meter
 - d. a and c
 - e. b and c

Module 6: Continuous Glucose Monitoring Answer Key

- 1. Which CGM alarm cannot be turned off?
 - a. Out of insulin
 - b. Hyperglycemia (high blood glucose) c. Severe hypoglycemia (low blood glucose) d. CGM alarms should always be on the vibrate
- mode 2. All CGMs are indicated for treatment decisions.
 - a. True
 - b. False
- 3. Which item below is NOT part of CGM's equipment?
 - a. Receiver
 - b. Lancet
 - c. Transmitter
 - d. Sensors

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Module 7: Glucagon Answer Key

- 1. Glucagon is used to treat:
 - a. Hyperglycemia
 - b. Hypoglycemia
- 2. Glucagon is a naturally occurring hormone made by the pancreas.
 - a. True
 - b. False
- 3. Glucagon is given when:
 - a. Unconsciousness/unresponsiveness
 - b. Convulsion/seizure
 - c. Inability to safety eat or drink
 - d. All the above
- 4. Glucagon is administered through a:
 - a. Mouth
 - b. Injection
 - c. Nasal powder
 - d. Pen or auto-injector
 - e. b, c, d
 - f. All of the above
- 5. The student should be positioned on his or her side before glucagon is administered:
 - a. True
 - b. False

Module 8: Insulin Basics Answer Key

- 1. Insulin is that moves alucose from the blood into the cells for energy.
 - a. A steroid
 - b. A hormone
 - c. A pain killer
 - d. An oral medication
- 2. Bolus insulin is given to cover meals/snacks and:
 - a. Increased physical activity
 - b. To make the student more alert
 - c. To correct hyperglycemia
 - d. None of the above
- 3. Insulin is administered through a:
 - a. Mouth
 - b. Syringe
 - c. Pump or pod
 - d. Meter
 - e. Pen
 - f. b, c, e
 - g. None of the above
- 4. Basal insulin is a slow steady stream of insulin.
 - a. True
 - b. False

Module 9: Insulin by Syringe and Vial Answer Key

- 1. Rotating injection sites is important.
 - a. True
 - b. False
- 2. Insulin syringes should be recapped.
 - a. True
 - b. False
- 3. Which site is not an injection site:
 - a. Upper arm
 - b. Stomach
 - c. Calf
 - d. Thigh
 - e. Buttocks

Module 10: Insulin by Pen Answer Key

- 1. Many pens contain a built-in insulin cartridge.
 - a. True
 - b. False
- 2. Which is not a step to consider when administering insulin with a pen?
 - a. Needle is screwed onto pen
 - b. Insulin is drawn from vial
 - c. Pen is primed
 - d. Pen is dialed to appropriate dose
 - e. Plunger injection button is pressed

Module 11: Insulin by Pump Answer Key

- 1. Pumps deliver insulin through:
 - a. A tube inserted under skin
 - b. A pod attached to body
 - c. a and b
- 2. Most pumps can calculate insulin dosages based on carbohydrate intake and blood glucose levels entered into the device.
 - a. True
 - b. False
- 3. Advantage(s) of using an insulin pump that have been reported include:
 - a. Allows for finer adjustment of insulin dosages
 - b. Convenience without multiple daily injections
 - c. Monitors "on board" or "active" insulin
 - d. Calculates insulin dosage
 - e. All the above
- 4. A back-up plan for giving insulin should be in place for any problems with the pump.
 - a. True
 - b. False

Module 12: Ketones Answer Key

- 1. Ketones are:
 - a. Acids that result when the body does not have enough insulin
 - b. Caused by alcohol consumption
 - c. Caused by eating too much sugar
- 2. Untreated ketones can build up in the blood and result in
 - a. Insomnia
 - b. Nervousness
 - c. Diabetic ketoacidosis (DKA)
- 3. DKA is the number one reason children with diabetes are hospitalized.
 - a. True
 - b. False
- 4. Ketones are checked by using:
 - a. Saliva
 - b. Urine
 - c. Blood
 - d. Body temperature
 - e. a and b
 - f. b and c

Module 13: Nutrition and Physical Activity Answer Key

- 1. There are no forbidden foods for children with diabetes.
 - a. True
 - b. False
- 2. Food consumption should be balanced with physical activity and insulin.
 - a. True
 - b. False
- 3. An insulin to carbohydrate ratio is determined by the student's provider and is used to calculate meal/snack insulin.
 - a. True
 - b. False
- 4. Which variable is important for determining insulin dose and can be provided by the school food service manager?
 - a. Fat content
 - b. Wheat content
 - c. Sugar content
 - d. Carbohydrate content
- 5. Physical activity usually lowers blood glucose.
 - a. True
 - b. False



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Module 14: Psychosocial Answer Key

- 1. The age at which students should be able to self-manage their diabetes varies for each child.
 - a. True
 - b. False
- 2. Preschoolers and toddlers are usually able to choose their injection sites.
 - a. True
 - b. False
- 3. Diabetes should be the first thing that is discussed with the child.
 - a. True
 - b. False

Module 15: Before and After School Care Answer Key

- 1. What might a child with diabetes need before they eat breakfast at school?
 - a. Whole grain toast
 - b. Insulin
 - c. Sugar-free beverage
 - d. None of the above
- 2. Which actions may after-school staff have to perform for a child with diabetes attending an after-school program?
 - a. A ride home
 - b. Insulin administration
 - c. Count carbohydrates
 - d. B and C
- 3. What information should be recorded and reported by the caregiver and parent/guardian:
 - a. Blood glucose readings
 - b. Any insulin doses given
 - c. Failure to complete prescribed meal plan
 - d. Symptoms and treatment provided for hypoglycemia or hyperglycemia
 - e. All the above

Module 16: After School Programs Sports/Camps Answer Key

- 1. Which of the following tasks are necessary for appropriate diabetes care?
 - a. Insulin administration
 - b. Blood glucose administration
 - Carbohydrate counting
 - d. Recognition and treatment of hypoglycemia (low blood glucose)
 - e. All the above
- 2. Parental attendance cannot be required in order for the student to receive diabetes care at after-school activities.
 - a. True
 - b. False
- 3. What should children with diabetes be allowed to do if they are playing sports?
 - a. Children with diabetes should not be allowed to play sports
 - b. Have access to water and snacks Self-manage their diabetes if they
 - are capable of doing so d. B and C
 - e. None of the above

Module 17: Legal Considerations Answer Kev

- 1. Which of the laws below does not provide protection children with diabetes in the school setting?
 - a. Section 504
 - b. Affordable Care Act
 - c. Americans with Disabilities Act
 - d. Individuals with Disabilities Education Act
- 2. Which of the following is a reasonable accommodation for a student with diabetes?
 - a. Send student to a school with other students with diabetes in order to receive care
 - b. Require another student to walk student to the clinic when experiencing hypoglycemia
 - c. Require a self-managing student going to clinic to do blood glucose monitoring
 - d. Providing a school nurse or other trained school staff member to accompany student on a field trip
- 3. Regardless of state law, the requirements of federal laws must be met.
 - a. True
 - b False

Module 18: Child Care Answer Key

- 1. Younger children with diabetes are usually completely dependent upon their care giver for diabetes care.
 - a. True
 - b. False
- 2. Which diabetes care task can be performed by trained childcare staff?
 - a. Insulin administration
 - b. Blood glucose monitoring
 - c. Glucagon administration
 - d. Carbohydrate counting
 - e. All the above
- 3. Under which circumstances should a parent/guardian be notified?
 - a. Severe low blood glucose
 - b. Vomiting, positive ketones
 - c. Refusing to eat
 - d. Refusing to check blood glucose
 - e. Refusing to take insulin
 - f. High blood glucose has been treated, but is not down
 - g. Low blood glucose has been treated but it is not going up.
 - h. All the above

Module 19: Type 2 Diabetes **Answer Key**

- 1. Type 2 diabetes is only found in adults.
 - a. True
 - b. False
- 2. Students who have type 2 diabetes may need to take insulin.
 - a. True
 - b. False
- 3. Healthy eating should be encouraged for all students regardless if they have diabetes.
 - a. True
 - b. False